

PRIORITIES FOR PROGRESS 2014-2015

SHILOH VILLAGE SCHOOL DISTRICT #85

DISTRICT PRIORITY	ACTIONS / INDICATORS <small>(Written in terms of what can be accomplished during 2014-2015)</small>
<p>Greater Student Achievement through Improved Curriculum and Instruction</p>	<ul style="list-style-type: none"> • <i>Continue Common Core Standard alignment by converting former grade level expectation to curriculum guides. This includes the seeking and acquisition of varied resources to fill our curricular gaps.</i> • <i>Tech: For purposes of moving our instruction forward for greater student growth, develop a comprehensive Technology Infusion Strategic Plan that begins to outline various implementation considerations such as products, pilots, BYOD, one-to-one, policy development, grants, etc...</i> • <i>Explore advances and improvement in our Response to Intervention process and structure specific to each building's needs.</i> • <i>Actively participate in Partners Schools Committee to align curriculum K-12, with a short term focus on the academic transition from middle school to high school.</i> • Create and implement an assessment structure that effectively serves to determine student growth while in transition from ISAT to PARCC. • Tech: Begin to consider and develop a tool to electronically warehouse comprehensive student achievement data for quicker reaction time to address student needs. • Survey our former 8th grade students during their first year of high school to assess their perceived readiness.
<p>Supporting Quality Educators through Professional Development and Improved Resources</p>	<ul style="list-style-type: none"> • <i>Allocate time and funds for teachers to have collaboration time for ongoing curriculum review. This includes exploring opportunities for common planning periods where possible. Focus professional development offerings in the areas of differentiation, student engagement, critical thinking and problem-solving.</i> • <i>Further enhance and refine our Danielson evaluation process to maximize feedback and reflection for teachers to use toward improving instructional practices.</i> • <i>Tech: Complete at least 95% Wifi saturation within our buildings to encourage and provide greater teacher and student access to advanced resources.</i> • <i>Continue to commit Professional Development monies to participate in the ROE PD Consortium to have access to and voice in deciding staff development opportunities.</i> • Hire and retain quality educators by implementing a unified student-centered screening and interviewing process. • Develop and implement a formalized mentoring program for certified staff in their first two years of service to Shiloh. • Develop a handbook of expectations for substitute teachers, and in time, screen and approve all classroom substitute teachers prior to use within District. • Tech: Offer specific technology based trainings to staff. • Tech: Consider the creation of a District-exclusive video library of model lessons and best teaching practices.

<p>Assure Fiscal Stability</p>	<ul style="list-style-type: none"> • <i>Tech: Commit measured allocations to funding technology advancements.</i> • <i>Tech: Create greater efficiencies through utilization of Point of Service options in cafeteria, credit card acceptance at registration, etc...</i> • <i>Annually, develop a cost containment plan.</i> • <i>Seek opportunities for green initiatives in an effort toward long term savings. Including areas such as facilities, procedures, and processes.</i> • <i>Search and consider all available funding sources and revenue paths including grants, fundraisers, fees, etc...</i> • <i>Offer avenues to communicate to District patrons our financial position with transparency.</i> • Consider teacher incentives for awarded grant writing. • Explore the feasibility and usefulness of a Shiloh Schools Foundation.
<p>Develop Good Citizens through a Holistic Student Experience</p>	<ul style="list-style-type: none"> • <i>Expand current approach to our CARE teams to be more comprehensive in meeting the needs of students in the areas or academics, attendance, social concerns, behaviors and health. This includes the concept of exploring individual mentors/case managers to champion, nurture, and advise identified students in need.</i> • <i>Continue to encourage service with our student body, with service projects becoming more student-driven and individualized at upper grades. Consider the possibility of a service component in the student portfolio as a requirement for 8th grade graduation.</i> • <i>Celebrate the whole student school experience by combining extra-curricular and academic honors into one evening.</i> • <i>Tech: Continue to create a secure, safe environment by considering further safety implementations such as improved or initial surveillance equipment.</i> • Work to create business partnerships for the purposes of delivering authentic curriculum and career exploration within the classroom and those worksites. • Survey our students annually in order to determine their needs, concerns, fears, and successes. • Consider implementing the practice of helping students with personal goal setting in any aspect of school life.